

like their fellow classmates. Children with disabilities deserve high hopes, high expectations, and extra help.

In the bill I sign today, we're raising expectations for the students. We're giving schools and parents the tools they need to meet them. We're applying the reforms of the No Child Left Behind Act to the Individuals with Disabilities Education Improvement Act so schools are accountable for teaching every single child. All our students deserve excellent teachers, so this law ensures that students with disabilities will have special education teachers with the skills and training to teach special education and their subject area.

Some students with disabilities will need intensive, individualized help. So this law, for the first time, will support tutoring programs to help children in schools that need improvement. When schools are so busy trying to deal with unnecessary and costly lawsuits, they have less time to spend with students. So we're creating opportunities for parents and teachers to resolve problems early. We're making the system less litigious so it can focus on the children and their parents.

The people who care most about the students are, of course, the teachers and especially the parents, who know their needs and know their names. So we're giving more flexibility and control over the students' education to parents and teachers and principals. We'll make sure that parents and schools can change a student's educational program to better meet their needs, without having to attend unnecessary meetings or complete unnecessary paperwork. We trust the local folks to meet high standards for all our kids, and this bill gives them the freedom and flexibility to meet our goals.

All students in America can learn. That's what all of us up here believe. All of us understand we have an obligation to make sure no child is left behind in America. So I'm honored to sign the Individuals with Disabilities Education Improvement Act of 2004, and once again thank the Members for being here.

NOTE: The President spoke at 10:20 a.m. in Room 350 of the Dwight D. Eisenhower Executive Office Building. In his remarks, he referred to Eunice Kennedy Shriver, founder, Special Olympics.

At the time of publication, H.R. 1350, approved December 3, had not been received by the Office of the Federal Register for assignment of a Public Law number.

Statement on Signing the Individuals with Disabilities Education Improvement Act of 2004

December 3, 2004

Today, I have signed into law H.R. 1350, the "Individuals with Disabilities Education Improvement Act of 2004." The Act strengthens the ability of the Federal Government to assist States in the education of children with disabilities.

The executive branch shall construe provisions of the Act that require taking account of race, culture, gender, age, region, socioeconomic, ideology, secularity, and partisan politics, including sections 612, 616, 618, 637, 663, 664, and 681 of the Individuals with Disabilities Education Act, as enacted by section 101 of the Act, and section 177(b)(3) of the Education Sciences Reform Act of 2002, as enacted by section 201(a)(2) of the Act, in a manner consistent with the First Amendment and the requirement of the Due Process Clause of the Fifth Amendment to the Constitution to afford equal protection of the laws.

The executive branch shall construe section 615(e)(2)(G) of the Individuals with Disabilities Education Act, as enacted by section 101 of the Act, as establishing a duty for a State to follow the specified statutory exclusionary rule only when that duty is a condition of a Federal grant or contract accepted by or under the authority of that State, as is consistent with the principles governing Federal-State relations enunciated by the Supreme Court of the United States in *Printz v. United States*.

George W. Bush

The White House,
December 3, 2004.

NOTE: At the time of publication, H.R. 1350, approved December 3, had not been received by the Office of the Federal Register for assignment of a Public Law number.